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22 December 1949

MEMORANDUM FOR: CHIEF, TRD  
FROM: Chief, STB  
SUBJECT: Investigative Techniques Training Section

1. With respect to the proposal of transferring all or some of the functions and personnel of the Investigative Techniques Training Section to OAD, I would like to object to such a move on the following grounds:

a. It has always been considered as the function of TRD to provide the organization with general training with respect to intelligence operations, investigative techniques, reporting, and administrative procedures, as opposed to specialized on-the-job or laboratory training and briefing which are the responsibilities of the various functional or regional units. The present practice of this policy is efficient and satisfactory. Thus students receive:

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General training in area background from TRD.

Special briefing by the Foreign Division.

General training in reports writing and editing from TRD.

On-the-job training in the reports desks of the Foreign Divisions.

General training on problems of U.S.S.R. and Communism in TRD courses.

Special area briefing at FDS.

General training in administrative procedures from TRD.

Special tutorial work and briefing from Special Support Staff.

The same general procedure has been and could continue to be applied to photography and technical surveillance (the only techniques for which facilities exist in TRD as well as in OAD and COMMO). By leaving the general training function with TRD and the responsibility for specialized instruction and briefing to OAD and COMMO, duplication can be avoided.

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Document No. 10

NO CHANGE in Class. ☐

☐ DECLASSIFIED

Class. CHANGED TO: TS S

DDA Memo, 4 Apr 77

Auth: DDA REG. 77/1763

Date: 3 MAR 1978 By: [redacted]

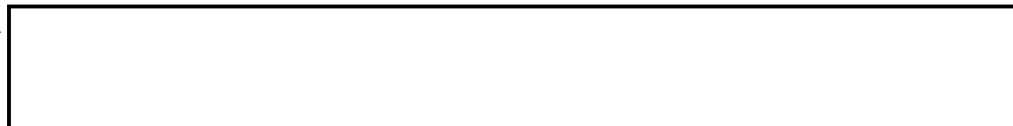
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b. Investigative techniques training as conducted by TRD includes the following standard counterintelligence techniques: Physical surveillance, technical surveillance, searches, locks, safes, fingerprints, surreptitious entry. With the exception of technical surveillance, TRD is the only functional unit of OSO and OPC which is acquainted with such investigative techniques.

c. Photography training though ~~■~~ in great demand is only a side line of investigative techniques training. Instructors employed in this section are trained and experienced in the use of various investigative techniques such as listed above. These instructors are in addition handling photographic training, instruction in weapons, unarmed combat, and the like. Even if all photographic training should be transferred to OAD, the instructor personnel as assigned presently and the job positions as approved are needed in TRD for the following purposes:

- (1) To assist in the teaching of counterintelligence techniques as integrated in the Intelligence Orientation Course.
- (2) To assist in the instruction of investigative techniques as integrated in the Operations Course.
- (3) To conduct one-week courses and tutorial programs in investigative techniques for operations and security officers.



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- (5) To conduct, at the request of I & S and the operating divisions, instruction in the opening, changing, and setting of combination locks of various types. This instruction can be handled in only small groups of students.

d. The over-all effectiveness of training for OSO and OPC requires the closest coordination of the various phases of training. This applies particularly to the training in investigative techniques which whether taught for defensive or offensive purposes, ~~in~~ needs to be integrated with training for clandestine operations in which they are to be employed. If the very tools of operations are eliminated from operations training, the latter would not be of the required effectiveness. Thus a transfer of the Technical Training Section would result in a weakening of our over-all training program.



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